

SCHOOL OF NURSING

Dept. Code: NUR

Sharon Pontious, *Interim Dean*

Burton, DeSantis, Dlugasch, Fajardo, Fitzpatrick, Gesse, Goodman, Hall, Hogan, Kauschinger, Labadie, Lindgren, Marshall, Nguyen, Parker, Pontius, Quinlivan, Sapnas, Schmidt, Siegel, Ugarriza, Villanueva, Walsh, Wasman, Williams.

The University of Miami School of Nursing offers courses leading to the degrees of Bachelor of Science in Nursing, Master of Science in Nursing, and Doctor of Philosophy in Nursing. Baccalaureate education is the primary foundation for professional nursing, as well as for graduate education; students who successfully complete the baccalaureate program are eligible to sit for the licensure examination to practice professional nursing. Graduates of diploma and associate degree programs are admitted as transfer students.

The School of Nursing is committed to academic excellence, the advancement of nursing as a discipline, and service to society. The undergraduate and graduate programs are designed with an emphasis on transcultural nursing, a concept which recognizes that each ethnic community has unique health beliefs and practices and that nursing education has the responsibility for preparing professionals who can adapt nursing to specific health needs. Opportunities are available for students to study and earn course credit in a variety of international settings.

The baccalaureate program is approved by the Florida Board of Nursing and accredited by the National League for Nursing Accrediting Commission, 61 Broadway, New York, NY 10006 (212-363-5555 x. 153). Information concerning tuition, fees, and length of program may be obtained from this organization.

ADMISSION

Admission to the School of Nursing is open to individuals who have demonstrated that they have the intellectual ability and the personal qualifications necessary for the profession of nursing. All applicants must meet the requirements for admission to the University of Miami; requests for admission should be directed to the Office of Admissions. Entrance into the first clinical nursing course is not guaranteed by admission to the University. Registered nurses must be currently licensed in the State of Florida.

Transfer students from accredited universities, colleges, or junior colleges may be admitted with advanced standing as space allows, provided they have completed courses comparable to those required by the University of Miami. Students who are planning to take a pre-nursing program in a junior college are advised to contact the School of Nursing concerning prerequisites.

The School of Nursing is strongly committed to providing educational opportunities for persons already practicing in the health care field. An RN transition option is offered which allows RN students to earn the BSN Degree by completing three consecutive semesters of full-time coursework or six consecutive semesters of part-time coursework. Academic transcripts are evaluated on an individual basis to determine if the 60 credits of required prerequisites have been successfully completed, and students must provide evidence of proficiency in certain areas through the successful completion of selected Excelsior College examinations.

READMISSION

Students who have not been enrolled at the University of Miami on a continuous basis should request readmission through the Office of Admissions well in advance of the date they intend to register. Nursing students who are admitted must fulfill the requirements which are in effect at the time of their readmission.

PRETESTING OF ADMITTED STUDENTS

Admitted students are required to take mandatory pretesting in the Areas of: Mathematics, Critical Thinking, Reading and Computer Literacy within 30 days of admission.

REQUIREMENTS FOR ENROLLMENT INTO CLINICAL COURSES

Students must have a 2.5 cumulative grade point average to be admitted to clinical coursework in the nursing major and must have earned a 2.0 or C or better in each of the following prerequisites: anatomy, physiology, microbiology, organic chemistry, and the required courses in the social and behavioral sciences.

Students may not enter clinical coursework unless they have at least a 12th grade reading level on the Nelson-Denny Reading test, and a 60% proficiency on the Mathematics pretest.

To be eligible to enroll in clinical nursing courses, a student must have achieved junior standing with an overall grade point average of no less than 2.5 and earned a grade of 2.0 or better in the following prerequisite courses:

1. At least one approved chemistry course (lecture and laboratory): suggested courses are CHM 103/105 or CHM 104/106 or CHM 111 or CHM 112.
2. At least one course or course sequence in human anatomy and physiology: suggested courses are HSC 210/220.
3. One course in microbiology: suggested course is MIC 113.
4. One statistics course: suggested course is PSY 204.
5. PSY 110 and at least one additional behavioral science course.

Students are also required to have a health examination prior to enrollment in clinical nursing. In addition, all students must provide evidence of a current TB screening test, hepatitis B vaccination, MMR vaccination, tetanus vaccination, polio vaccination, and certification in Basic Life Support-Part C. Uniforms are required, and a lab fee for each clinical course is payable at registration. Clinical courses require that students must have access to an automobile as transportation to and from clinical agencies is the responsibility of the student. See the School of Nursing *Student Handbook* for further information on these requirements.

ACADEMIC PROGRESS

Students are expected to take the initiative in making sure that all requirements are being met in conformity with the prescribed curriculum. To be assured of uninterrupted progression through the program, students must maintain a grade point average of 2.0 or better. Students who achieve less than a "C" in a required course or who withdraw from a required course may be placed on academic warning or probation. Students may not take a required course more than two times.

Student records are reviewed at the close of each semester, and those students with a cumulative average of less than 2.0 are subject to being placed on academic probation according to the University of Miami Policy on Academic Probation and Dismissal.

The School of Nursing may dismiss any student who is academically or personally unable to carry out the professional responsibilities of nursing. A grade of C- is not an acceptable passing grade within the undergraduate program of the School of Nursing. A grade of less than a C in any undergraduate nursing course constitutes grounds for dismissal of the student from the undergraduate program in nursing.

A failed nursing course (clinical or theory) may be repeated one time. When a course is repeated both theoretical and clinical components must be repeated. When a course must be repeated the progression in the nursing program will be altered in order for prerequisites to be met. Such alteration will in all likelihood lengthen the time required to complete the nursing program.

A maximum of two nursing courses may be repeated.

Failing the same nursing courses twice will result in dismissal from the School of Nursing.

Failing more than two nursing courses will result in dismissal from the School of Nursing.

FACILITIES

The School of Nursing is located on the Coral Gables Campus at 5801 Red Road. Library resources for nursing students are at the Otto G. Richter Library on the Coral Gables Campus and the Calder Medical Library on the Medical Center Campus. Clinical experiences are offered in a variety of hospitals and health related agencies in the community.

The Department of Residence Halls provides accommodations for full-time undergraduate students. Freshmen are required to live in University residence halls for two academic semesters unless living with parents in the Miami area.

FINANCIAL ASSISTANCE

Students interested in obtaining financial aid in the form of student loans and grants should contact the Office of Financial Assistance Services. Those interested in applying for nursing scholarships should contact the Director of Student Services of the School of Nursing.

Scholarships are available through the School of Nursing. The qualifications for these scholarships vary; further information is available from the School of Nursing.

On-campus and off-campus work study opportunities are also available.

REQUIREMENTS FOR GRADUATION

The general requirements for graduation from the University of Miami are described in the GENERAL INFORMATION section of the *Bulletin*.

Requirements for the Bachelor of Science in Nursing include the completion of at least 56 credits of general education and prerequisite courses and 64 credits of required and elective nursing courses with an overall grade point average of 2.0 or

better. Nursing students must earn a grade of 2.0 or better in each of the required prerequisite and nursing courses. A written comprehensive examination may be required.

REGISTERED NURSE LICENSURE

Graduates of the BSN program are eligible to take the National Council Licensure Examination (NCLEX) registered nursing licensure examination. A Social Security number is required in order to take the NCLEX.

STUDENTS WITH DISABILITY ACCOMMODATION POLICY

It is the policy of the University of Miami School of Nursing to adhere to *Standards of the Americans With Disabilities Act*. Any students needing special accommodations to complete a course must submit written documentation of the accommodation requested. It is recommended that the student meet with the Associate Dean of the School of Nursing at least *10 days prior* to beginning the course for which reasonable accommodation is sought. At this time the petition for reasonable accommodation will be processed.

SAMPLE PROGRAMS OF STUDY

First two years of program

Example

FRESHMAN YEAR

Fall Semester

ENG 105 <i>English Composition I</i>	3
BIL 150 <i>General Biology</i>	4
BIL 151 <i>General Biology Laboratory</i>	1
CHM 103 <i>Chemistry for Life Sciences I (Lecture)</i>	3
CHM 105 <i>Chemistry for Life Sciences I (Laboratory)</i>	1
PSY 110 <i>Introduction to Psychology</i>	3
	<u>15</u>

Spring Semester

ENG 107 <i>Writing about Science</i>	3
HSC 210 <i>Human Anatomy</i>	4
Humanities elective	3
Behavioral Science or Arts elective.	<u>3</u>
	13

SOPHOMORE YEAR

Fall Semester

HSC 220 <i>Systemic Physiology</i>	3
MIC 113 <i>Infectious Disease and Social Behavior</i>	3
Humanities elective	3
Arts elective or Behavioral Science	3
MTH 101 <i>Algebra for College Students</i>	3
	<u>15</u>

Spring Semester

PSY 204 <i>Introductory Biobehavioral Statistics</i>	4
Arts or Humanities elective	3
Elective	3
Elective	<u>3</u>
	13

REQUIRED NURSING COURSEWORK FOR BASIC BSN TRACK

NUR 300 level courses are considered generally prerequisite to NUR 400 level courses.

JUNIOR YEAR

Fall Semester

NUR 314 <i>Health Assessment</i>	3
NUR 320 <i>Foundations of Multicultural Nursing I</i>	5
NUR 301 <i>Concepts Basic to Professional Nursing</i> *	3
NUR 300 <i>Introduction to Nursing Theory and Research</i> *	
or	
NUR 315 <i>Pathophysiology</i>	3
NUR 306 <i>Principles of Nutrition</i> *	<u>2</u>
	16

Spring Semester

NUR 321 <i>Foundations of Nursing in a Multicultural Society II</i>	5
NUR 315 <i>Pathophysiology</i> or	
NUR 300 <i>Introduction to Nursing Theory and Research</i>	3
NUR 307 <i>Pharmacology</i> *	3
NUR 324 <i>Nursing Care of Multicultural Childbearing Families</i> or	
NUR 418 <i>Psychiatric/Mental Health Nursing</i>	<u>5</u>
	16

* May be taken sooner than scheduled if prerequisites have been met

Note: Course description will show credits, and clock hours will be shown in parentheses as follows: (classroom hours:clinical/laboratory hours). Ex. (2:6) shows two class hours and 6 clinical/laboratory hours each week.

SENIOR YEAR

Fall Semester

NUR 419 <i>Nursing Care of Children and Adults I</i>	6
NUR 324 <i>Nursing Care of Multicultural Childbearing Families</i> or	
NUR 418 <i>Psychiatric/Mental Health Nursing</i>	5
NUR 405 <i>Trends in Professional Nursing</i>	3
Nursing elective	<u>2</u>

16

Spring Semester

NUR 421 <i>Nursing Care of Children and Adults II</i>	6
NUR 420 <i>Community Health Nursing</i>	5
NUR 404 <i>Nursing Management and Leadership</i>	3
Nursing elective	<u>2</u>

16

Required Nursing Coursework* for RN/BSN Transition Track

SEMESTER 1

NUR 302 <i>Professional Concepts</i>	2
NUR 314 <i>Health Assessment</i>	3
NUR 316 <i>Application of Professional Concepts</i>	<u>5</u>
	10

SEMESTER 2

NUR 402 <i>Issues in Clinical Nursing</i>	2
NUR 300 <i>Introduction to Nursing Theory and Research</i>	3
NUR 420 <i>Community Health Nursing</i>	<u>5</u>
	10

SEMESTER 3

NUR 404 <i>Nursing Management and Leadership</i>	3
NUR 426 <i>Professional Nursing Role Synthesis</i>	5
NUR Elective	<u>2</u>
	10

* These courses must be taken at the University of Miami
 Note: Course descriptions will show credits, and clock hours will be shown in parentheses as follows: (classroom hours:clinical/laboratory hours). Ex. (2:6) shows two class hours and 6 clinical/laboratory hours each week.

NUR 300. Introduction to Nursing Theory and Research

3 cr. **Offered Fall, Spring**
 The introduction to the function of theory and research in nursing practice. Emphasis is on the development of an understanding of scientific problem solving using a multicultural perspective. (3) *Prerequisite: Statistics.*

NUR 301. Concepts Basic to Professional Nursing

3 cr. **Offered Fall**
 An introductory nursing course explaining the philosophy of Baccalaureate nursing using the major concepts of person, environment, health and nursing with a multicultural focus. (3) *Prerequisite: Six credits in Behavioral Science.*

NUR 302. Professional Concepts

2 cr. **Offered Fall**
 Historical and current trends and issues in professional nursing, health, and health care delivery with a transcultural focus. Emphasis on interpersonal communication, assertiveness, and values clarification. Examination of philosophy of baccalaureate nursing using the major concepts of human being, society, health, and nursing. (2) *Prerequisite: Admission to RN-Transition Program.*

NUR 303. HIV/AIDS and Health Maintenance for Health Care Providers

3 cr. **Offered Spring**
 Definition, diagnosis, management and care of diverse patient populations with HIV infection and AIDS. Presented and discussed from an interdisciplinary health care perspective. *Prerequisite: Permission of instructor.*

NUR 306. Principles of Nutrition

2 cr. **Offered Fall**
 The principles of basic nutrition with emphasis on the impact of culture and life stage on nutritional needs and dietary patterns. (2) *Prerequisite: Sophomore standing or permission of instructor.*

- NUR 307. Pharmacology**
3 cr. **Offered Fall, Spring**
Introduction to the basic principles of therapeutic pharmacology. Special consideration of cultural beliefs and folk medicine are included. (3) *Prerequisite: NUR 320, Microbiology, Human Anatomy and Physiology, Chemistry.*
- NUR 314. Health Assessment**
3 cr. **Offered Fall**
Introduction to Health Assessment using a lifespan approach. Emphasis is on the development of data collection and basic decision making using Health Assessment findings. (2:2) *Prerequisite: Microbiology, Human Anatomy and Physiology, Chemistry.*
- NUR 315. Pathophysiology**
3 cr. **Offered Fall, Spring**
The study of the physiologic and biologic manifestations of disease and disease processes. Emphasis is placed on physiology of altered health within the context of disruptions of structure and function of the human body as a whole. (3) *Prerequisite: Microbiology Human Anatomy and Physiology Chemistry.*
- NUR 316. Application of Professional Concepts**
5 cr. **Offered Fall**
Conceptual view of professional nursing as it relates to clinical practice in multicultural primary care settings. Clinical focus on Health promotion and physiological health alterations in individuals across the lifespan. (3:6) *Prerequisite or corequisite: NUR 302, 314.*
- NUR 320. Foundations of Multicultural Nursing I**
5 cr. **Offered Fall**
The introduction to basic clinical nursing skills applicable to the care of clients in health promotion, disease prevention and health maintenance. (3:6) *Prerequisite: Junior standing, NUR 301 or corequisite: NUR 314.*
- NUR 321. Foundations of Nursing in a Multicultural Society II**
5 cr. **Offered Spring**
Continuation of basic clinical nursing skills applicable to the care of clients across the lifespan in health promotion, disease prevention and health maintenance. Emphasis is placed on planning and delivering nursing care in multicultural settings. (3:6) *Prerequisite: NUR 301, 314, 320; Prerequisite or corequisite: NUR 300, 315.*
- NUR 324. Nursing Care of Multicultural Childbearing Families**
5 cr. **Offered Fall, Spring**
The theoretical and clinical bases of nursing care of families during the childbearing years. Emphasis is on a family centered approach which can be applied in a variety of settings. (3:6) *Prerequisite: NUR 320, Prerequisite or corequisite: NUR 307, 321.*
- NUR 330. Folk and Alternative Healing**
3 cr. **Offered Spring**
Critical discussion and evaluation of alternative and complementary healing. Theoretical and scientific bases of ethnomedical systems, traditional medical systems, and contemporary alternative therapies are explored. (3) *Prerequisite: Permission of faculty.*
- NUR 340. Personal Nutrition**
3 cr. **Offered Spring**
Principles of nutrition integrated with cultural dietary patterns across the life span. (3) *Prerequisite: Not for nursing majors or minors.*
- NUR 399. Independent Study**
1-3 cr. **Offered Fall, Spring**
As delineated in independent study contract. *Prerequisite: Permission of instructor.*
- NUR 402. Issues in Clinical Nursing**
2 cr. **Offered Spring**
Examination of group and organizational dynamics in relation to professional roles. Emphasis is placed on problem solving and decision making strategies applied to ethical and legal issues with multicultural nursing perspective in the delivery of health care. (2) *Prerequisite: NUR 301 or 302.*
- NUR 404. Nursing Management and Leadership**
3 cr. **Offered Fall, Spring**
Focuses on the evolving nursing first line management role in relation to care, personnel and organizational components of the multicultural health care delivery system. Emphasis on understanding theories, conceptual models and technology supportive to professional decision making. (3) *Prerequisite: NUR 419, Corequisite: NUR 420, 421.*
- NUR 405. Trends in Professional Nursing**
3 cr. **Offered Fall**
Evaluation of professional nursing practice within multidimensional health care systems. Focus on organizational analysis, and the impact of complex political, economic, and historical issues on nursing practice. Transition to professional generalist role examined and future career goals explored. (3) *Prerequisite: NUR 301, 321, Prerequisite or corequisite: NUR 324, 418.*

NUR 412. Computer Applications in Nursing**2-3 cr.****Offered Fall**

This course focuses on the basic concepts of computer technology and applications used in nursing education, clinical practice and research. Students will develop novice level skills and use a variety of electronic strategies to access, store, communicate, analyze and manage information. Students will have the opportunity to study futuristic concepts such as virtual reality and apply it to nursing education, clinical practice and research. (2-3)

NUR 418. Psychiatric/Mental Health Nursing**5 cr.****Offered Fall, Spring**

Using major theoretical frameworks for the study of human behavior, students use the nursing process to address psychocultural issues of individuals, families and groups. A lifespan approach is used to focus on acute and long term interpersonal and family issues. Trends in biopsychiatry, including ethical/legal issues are examined. The influence of culture on the therapeutic legal issues are examined. The influence of culture on the therapeutic relationship is emphasized. (3:6) *Prerequisite: NUR 320. Prerequisite or corequisite: NUR 307, 315, 321.*

NUR 419. Nursing Care of Children and Adults I**6 cr.****Offered Fall**

The use of the nursing process to assist clients and families across the lifespan with acute health alterations requiring care in secondary health care settings. Emphasis is placed on the use of a multicultural nursing perspective to plan and implement nursing interventions. Students will practice beginning collaborative and leadership skills for the development, implementation and modification of nursing care. (3:9) *Prerequisite: NUR 300, 307, 315, 321. Prerequisite or corequisite: NUR 324, 418.*

NUR 420. Community Health Nursing**5 cr.****Offered Spring**

Nursing care of individuals, families, and population groups in the multicultural community with an emphasis on prevention, health maintenance and promotion. Environmental and epidemiological aspects of health. Special health needs and community health intervention with high risk population groups. Ethical, legal, economical, multicultural, sociological, research and political aspects of community health nursing. (3:6) *Prerequisite: NUR 418, 419. Corequisite: NUR 404, 405.*

NUR 421. Nursing Care of Children and Adults II**6 cr.****Offered Spring**

Focus of this course is on the further development of nursing care responsibilities for the pediatric/adult client and family with complex multi-system health alterations with a multicultural perspective. Further expansion of appropriate clinical nursing management for groups of clients/families in a variety of patient care settings. Continuation of the enhancement of leadership and collaborative skills to practice professional nursing. Case management approach utilized. (3:9) *Prerequisite: NUR 405, 418, 419. Pre-corequisite: NUR 420. Corequisite: NUR 404.*

NUR 426. Professional Nursing Role Synthesis**5 cr.****Offered Fall**

Analysis and synthesis of the application of professional concepts in a variety of multicultural health care delivery systems. Emphasis on personal, professional, and organizational growth. Individualized and integrated clinical experiences provided through direct clinical supervision by preceptors. (3:6) *Prerequisite: NUR 316, 420. Corequisite: NUR 404.*

NUR 462. Care of the Chronically Ill Child**2-3 cr.****Offered periodically**

This course explores chronic illness in children and its impact on child and family. Selected issues such as family adaptation in multicultural settings and advocacy in schools will be examined. (2-3) *Prerequisite: NUR 314; 320; or approval of instructor.*

NUR 497-499. Selected Topics**1-5 cr. each****Offered Fall, Spring**

Prerequisite: NUR 301 and permission of instructor.

NUR 502. Nursing in the International Context**2-3 cr.****Offered Fall**

The concept and process of international nursing in the context of world health. Analysis of the role of nursing in relation to various national health care systems, theories of national development, and global strategies for international health. Emphasis on nursing education and service in various nations with the focus on less developed countries. (2-3)

NUR 504. Topics in Oncology Nursing**2-3 cr.****Offered Fall, Spring**

Lecture/Discussion emphasizing the impact of cancer upon the individual and family. Integrates concepts and theories related to nursing practice and cancer research. *Prerequisite: Senior standing in undergraduate program; graduate standing; or permission of instructor.*

NUR 507. Clinical Nutrition in Nursing Practice**1-3 cr.****Offered Spring**

Application of clinical nutrition in the assessment, diagnosis, planning, implementation and evaluation of nursing care of multicultural clients in secondary care settings. *Prerequisite: Chemistry, Nutrition, Anatomy and Physiology, NUR 320.*

NUR 508. Dying, Death and Bereavement**2-3 cr.****Offered Spring**

Issues of providing care and comfort to dying persons and loved ones during illness and support to survivors after death. Development of nursing practice based on theory and research from nursing and other disciplines. Emphasis on the physical, emotional and spiritual components in dying and bereavement. (2-3)

NUR 523. Nursing Concepts of Health Promotion and Wellness**6 cr.****Offered First Summer, Second Summer**

Assimilation and integration of theoretical foundations and clinical data applicable to the care of clients across the life span with a focus on health promotion, disease prevention and health maintenance. Emphasis is placed on assessment and analysis of clinical data to formulate nursing care in multicultural setting. *Prerequisite: Admission to graduate entry option. Corequisite: NUR 314, 315, Basic Life Support certification; American Heart Association Course "C" or equivalent American Red Cross CPR course and Health and Immunization [sic] Record.*

NUR 524. Community-based Multicultural Psychiatric/Mental Health Nursing**6 cr****Offered Fall**

Assessment and analysis of clinical data applicable to the care of clients across the lifespan with multidimensional psychosocial or mental health alterations. Emphasis is on development of interpersonal and intra and interdisciplinary collaborative skills as a means of assisting individuals, groups, and families in active problem solving in community based settings. The formulation of nursing diagnoses and management strategies in multicultural settings is a focus. Developmental, sociological, and environmental aspects of nursing management are integrated throughout. *Prerequisite: NUR 523, 315, 314. Corequisite: NUR 307, 419, 630.*

NUR 525. Community-based Multicultural Nursing of Women and Infants**6 cr.****Offered Spring**

Integration and analysis of multicultural family dynamics in relation to the health and health behaviors of the childbearing family. Emphasis on designing assistive, supportive, preventative, and educative strategies that promote the childbearing families' health status throughout various developmental stages. Focus in on the nursing management of women and infants experiencing the physiological and psychosocial changes that take place during the childbearing experience within a variety of community based health care settings. *Prerequisite: NUR 307, 419, 524, 630. Corequisite: NUR 404, 421, 618.*

NUR 531. The Older Adult in Health and Illness**2-3 cr.****Offered periodically**

This course will explore factors related to aging in health including demographic changes, theories of aging, culture and ageism, the sandwich generation, developmental tasks and psychosocial issues in late life, sexual health, sleep pattern changes, and cognitive changes. Selected topics related to threats to health in later life will also be discussed including depression, substance abuse, elder abuse and neglect and failure to thrive. Current psychosocial intervention strategies such as reality orientation, re-motivation, reminiscence, life review and validation will be examined. (2-3)

NUR 550. Sociopolitical Dynamics of Health Issues**2-3 cr.****Offered periodically**

The evaluation of public controversies surrounding community-based health issues are examined from sociopolitical, economic, and cultural perspectives. The focus is on ethical and political dilemmas confronting health care professionals when health issues are politicized. (3)

NUR 552. From Childhood to Womanhood: Being Female in America**3 cr.****Offered periodically**

Cultural perspective on emotional health issues related to growth and development of females in the United States of America. Multidisciplinary theoretical issues surrounding particular problems of sex role from birth to death. Emphasis on mental health issues. Gender identity, critical events, eating disorders, abuse syndromes, reproductive sequelae, and aging are addressed. Emotional health, preventive and treatment strategies analyzed. Graduate level course open to nursing students and students from related disciplines; education, psychology, sociology, and anthropology. (3)

NUR 575. Interdisciplinary Healthcare Improvement**2-3 cr.****Offered periodically**

Analyses of the theories and principles of quality improvement and interdisciplinary teamwork. Application of improvement methods and tools used in solving client-focused, system-level problems through participation in an interdisciplinary team in a selected clinical setting. (2:3-6) *Prerequisite: Undergraduate senior standing or permission of instructor.*

NUR 583. Folk and Alternative Healing**3 cr.****Offered Spring**

Critical discussion and evaluation of alternative and complementary healing. Theoretical and scientific bases of ethnomedical systems, traditional medical systems, and contemporary alternative therapies are explored. (3) *Prerequisite: Upper division or permission of faculty.*

NUR 587. Sleep and Dreams**2-3 cr.****Offered periodically**

Multidisciplinary theory and research on sleep and dreams. Circadian rhythm, sleep wake cycle, sleep disorders, function and meaning of dreams. Graduate level course open to nursing students and students from related disciplines; education, psychology, sociology, and anthropology. (3) *Prerequisite: Senior or Graduate standing, NUR 418 or equivalent.*

NUR 590. Health Policy, Structure and Ethics

3 cr.

Offered Fall

Issues, problems and motivation for change and policy development in the current health care system. Implications for advanced practice nursing are discussed. Examination of organizational, behavioral, and ethical aspects of interactions of various sectors in the U.S. health care system. The relationship between ethics, culture and public policy will be emphasized. (3 clock hours per week classroom). *Prerequisite: Admission to Graduate Program or permission of instructor.*

NUR 594-596. Selected Topics

2-3 cr. each

Offered periodically

Sub-titles describing the topics to be offered will be shown in parentheses in the printed class schedule, following the title "Selected Topics." Also open to continuing education students. *Prerequisite: Permission of instructor.*