

**Template for Lesson Plans
Classroom Activities
Ethics Curriculum Project Modules**

Activity # 1, Have You Ever Experienced Discrimination? Name: Civil Rights: Laws or Morality?
Class type: ESOL ESE Regular Gifted Honors Inclusion All
Objectives for activity: <ol style="list-style-type: none"> 1. To have an understanding of the civil rights movements in the United States. 2. To understand that laws are not changed or enforced until citizens recognize the need for change. 3. To understand some of the civil rights laws and the protection they provide. 4. To be able to discuss how each person can make a difference in the protection of the rights of others.
Materials Needed (texts, props, special supplies) <ol style="list-style-type: none"> 1. Paper or pen or computer for student work.
Procedures for Teachers- <i>What You Need to Know/Do</i> <ol style="list-style-type: none"> 1. Review the information provided in the "Background for Classroom Activities" in the main text of this module. 2. You may want to copy and distribute the specific information on the Civil Rights Act of 1964. 3. Conduct a classroom discussion (see suggested issues under Activity #1 in the main text of this module). 4. Ask students to write a short composition describing a time when they felt that they were being discriminated against or when they discriminated against someone else (See Activity #1 in the main text of this module).
1. Activity Type -Discussion Questions, Compositions, Small Group, etc.- <i>What Students Need to Do</i> <ol style="list-style-type: none"> 1. Classroom discussion. 2. Writing of short composition.
Assessment <ol style="list-style-type: none"> 1. Participation in classroom discussion. 2. Evaluation of student writing about discrimination.

<p>Activity # 2, The EEOC (Equal Employment Opportunities Commission) Name: Civil Rights: Laws or Morality?</p>
<p>Class type: ESOL ESE Regular Gifted Honors Inclusion All</p>
<p>Objectives for activity:</p> <ol style="list-style-type: none"> 1. To understand that laws are not changed or enforced until citizens recognize the need for change. 2. To understand some of the civil rights laws and the protection they provide. 3. To be able to discuss how each person can make a difference in the protection of the rights of others.
<p>Materials Needed (texts, props, special supplies)</p> <ol style="list-style-type: none"> 1. Copy of directions for the activity for each student (provided under Activity #2 in the main text of this module). 2. Computers for online research. 3. Computers or paper and pen for chart and to complete the activity.
<p>Procedures for Teachers-What You Need to Know/Do</p> <ol style="list-style-type: none"> 1. Review the information provided in the “Background for Classroom Activities” in the main text of this module on the EEOC. 2. Copy and distribute the directions provided under Activity #2 in the main text of this module. 3. Review the directions with the students. 4. After the students have completed the assignment you may want to use their work and research as the basis for a summary classroom discussion (see Teacher Prompt under Activity #2 in the main text for this module).
<p>Activity Type -Discussion Questions, Compositions, Small Group, etc.-What Students Need to Do</p> <ol style="list-style-type: none"> 1. Online research. 2. Completion of a chart and written assignment. 3. Classroom discussion.
<p>Assessment</p> <ol style="list-style-type: none"> 1. Individual student online research. 2. Individual student completion of chart based on their online research and their written assignment. 3. Individual student participation in classroom discussion.

Activity # 3, Why Was Mohammed Hussein Fired?

Name: Civil Rights: Laws or Morality?

Class type: ESOL ESE **Regular** **Gifted** **Honors** Inclusion All

Objectives for activity:

1. To understand some of the civil rights laws and the protection they provide.
2. To be able to discuss how each person can make a difference in the protection of the rights of others.

Materials Needed (texts, props, special supplies)

1. Copy of the EEOC v. Trans States Airlines for each student (provided under Activity #3 in the main text of this module).

Procedures for Teachers-What You Need to Know/Do

1. Review the summary of EEOC v. Trans States Airlines provided under Activity #3 in the main text of this module.
2. Copy and distribute the information on EEOC v Trans States Airlines to each student and ask them to read it; or, summarize the information for the students.
3. Conduct a classroom discussion, addressing, in particular the questions provided under Activity #3 (see Teacher Prompt under Activity #3 in the main text for this module).

Activity Type -Discussion Questions, Compositions, Small Group, etc.-What Students Need to Do

1. Classroom discussion.

Assessment

1. Individual student analysis and understanding of the material provided on the EEOC v. Trans States Airlines.
2. Individual student participation in classroom discussion.