

**Template for Lesson Plans  
Classroom Activities  
Ethics Curriculum Project Modules**

Activity # 2, Class Debate: Can a Web Site be too Offensive for the Internet?
Module Name: Freedom of Speech on the Internet
Class type: ESOL ESE <b>Regular</b> <b>Gifted</b> <b>Honors</b> Inclusion All
Objectives for activity: <ol style="list-style-type: none"> <li>1. The student will better understand the ethical issues involved protecting an individual's freedom of speech.</li> <li>2. The student will reflect on protection and possible abuse when these rights to freedom of speech are extended to the Internet.</li> <li>3. The students will examine cross-cultural implications based on the international nature of the Internet focusing on the reality that freedom of speech differs significantly across national boundaries.</li> </ol>
Materials Needed (texts, props, special supplies) <ol style="list-style-type: none"> <li>1. paper and pencil or computer for notes in preparation for the debate.</li> </ol>
Procedures for Teachers- <i>What You Need to Know/Do</i> <ol style="list-style-type: none"> <li>1. Select a web site (one might be the Animal Liberation Front site listed in the activity) that you consider offensive.</li> <li>2. Show the web site to the students.</li> <li>3. Divide the class into two debate teams. Assign one team the position of prohibiting such web sites on the Internet; assign the other group the opposing side.</li> <li>4. Supervise preparation for debate.</li> <li>5. Conduct debate.</li> <li>6. Follow-up discussion after debate.</li> </ol>
Activity Type -Discussion Questions, Compositions, Small Group, etc.- <i>What Students Need to Do</i> <ol style="list-style-type: none"> <li>1. Classroom discussion</li> <li>2. Write a position paper</li> </ol>
Assessment <ol style="list-style-type: none"> <li>1. Class participation in discussion.</li> <li>2. Completion of writing project and evaluation by teacher.</li> </ol>