

**VALUE ORIENTATIONS AND
OPINIONS OF RECENTLY
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INTRODUCTION

Since the fall of the Soviet Union, we have witnessed a rapid transition from communist governments to more democratic forms of government in Central and Eastern Europe. In most of these situations, the changes and pre-transition analyses have focused on the areas of political, economic, and legal transformation and have paid very little attention to the impact such adjustments will and have had on the people of these countries and their adaptation to them. Something that was seldom taken into consideration by the policy makers of these countries during the introduction of “new reforms” was the fact that often the needs of a country in transition clash with the physical and psychological needs of its citizens.

The people that lived under these totalitarian regimes had to survive within a “culture of fear.” Like the people of Cuba, they developed a set of values and attitudes that defined their daily behavior in order to align their own wants and needs to the restrictions imposed by the state. This pilot study attempts to capture the values and attitudes of recently arrived Cubans in Miami, and therefore provide the closest possible approximation to the perspectives of Cubans still on the island, through a highly specialized methodology. The collected data was subsequently analyzed to provide some guidance for future policy makers. It is our position that for a successful transition to take place, those involved in making the decisions about the future of Cuba must understand and consider the “human factor” when attempting to establish a more free society in Cuba after Fidel Castro.

BACKGROUND INFORMATION AND LITERATURE REVIEW

Overview and Importance of Study

The primary research objective of this pilot study is to understand value orientations and opinions on important issues pertaining to life in Cuba by studying recently arrived Cubans in Miami. The data from this pilot study will be submitted to government funding organizations with the purpose of pursuing a larger study. (The larger study will involve comparing the value orientations of recently arrived Cubans to the different generations of Cubans already residing in Miami for more than one year, including those who arrived in the U.S. in the course of the last four decades and those who were born in the U.S. to Cuban parents after 1959.)

Ultimately, this study will attempt to analyze whether there is a disparity level in value orientations and societal viewpoints between Cubans living on the island and those in Miami. Understanding these differences will be important if the reintegration of the two groups occurs as a consequence of future political and governmental changes. Failing to address the likelihood of differences between the two groups may result in a problematic reintegration.

Hughes (1993) defines “Culture” as: 1) a socially transmitted system of ideas, 2) that shapes and describes experience, 3) gives names to the surrounding reality, 4) is shared by members of a particular group and, 5) coordinates and determines behavior. He defines “cultural process” as a means of conveying values across the generations.

Cultures, in turn, develop a system of “Social Values,” which are defined as the “ideals, customs and institutions of a society.” They: 1) are deeply influenced by the surrounding reality, 2) vary from one culture to another and, 3) may change over time (from one generation to another), as each generation adapts to new and different realities (Hughes, 1976; 1993).

For Cubans, two major cultural groups have evolved over the past 45 years: the Cuban community on the island and the Cuban community in exile. Each cultural group has faced and adapted to dramatically different historical and environmental circumstances. The most notable circumstance has been that Cubans on the island have been governed by a totalitarian, communist system, whereas Cubans who immigrated to the U.S. and other places around the world have lived in a capitalist, democratic, free-market economic system.

Since each Cuban group has faced dramatically different historical and environmental circumstances over a period of four decades, the value orientations of each cultural group will very likely differ in a variety of ways. Also, it is very likely that different generational life experiences will account for differences in value orientations within the same cultural group.

Kluckhohn and Strodtbeck (1963) were the first researchers that designed a validated instrument with the purpose of measuring value orientations. They measured the value orientations of the members of different cultures targeting five domains: 1) how the individual understands the character of Human Nature, (good vs. evil vs. neutral), 2) how the individual relates to Authority, (paternalistic vs. egalitarian vs. individualistic), 3) how the individual orients himself with respect to Time, (tradition-past vs. present vs. future), 4) how the individual chooses to use Activity, (pleasure vs. ambition vs. spirituality) and, 5) how the individual relates to Nature (subjugated by it vs. in harmony with it vs. subjugates it).

This pioneering work has served as a model to many other investigators. For example, Szapocznik and collaborators (1978) adapted the original questionnaire and measured value orientations in exiled Cubans residing in South Florida. They employed their findings to design culturally appropriate mental health treatments for this population. Other researchers have since used the instrument. Santisteban (2001) has recently modified the original research instrument

used by Szapocznik and colleagues in 1978. Inclan (1985), adapted the same research instrument to measure the value orientations of working class Puerto Ricans living in New York City, in order to design more culturally appropriate mental health treatments for this population. He highlighted the differences in value orientations that existed among Puerto Ricans of different socioeconomic backgrounds, bringing attention to “social class” as an important variable to be taken into account when measuring value orientations.

Communism, Cuba, and Value Orientations

One of the results of the Cuban communist revolution of 1959 has been the fragmentation of the Cuban community and the Cuban family. This “Cuban Diaspora” has continued without interruption since 1959. Many Cubans on both sides of the Florida Straits have placed their hopes on a future re-unification and reconciliation of the two cultures. The systematic understanding of the differences in value orientations among the members of the Cuban community on the island and the Cuban community in exile constitutes a cornerstone in the planning and executing of an efficacious and successful future re-unification and reconciliation between the two Cuban cultures.

The collapse of the Soviet Union in 1991 marked the beginning of political events that have brought with them significant changes in U.S. foreign policy toward Cuba. Since 1959, Cubans arriving in the U.S. were treated as political exiles, rather than financial immigrants. They received financial assistance from the government and enjoyed a welcoming attitude and certain privileges not afforded to other Latin American immigrants. After the Guantanamo Boatlift of 1994, in which approximately 37,000 Cubans were intercepted at sea and interned in refugee camps in the Guantanamo U.S. Naval Base, the U.S. government reviewed its policy toward Cuban immigrants and made changes. As of 1994, Cubans lost their status as political

exiles and are now considered financial immigrants. The Cuban and U.S. governments set a yearly quota of immigrants to be accepted into the U.S., and those Cubans intercepted at sea in an attempt to reach the U.S. are now returned to the island (Nackerud et al., 1999).

Many changes have also taken place inside of Cuba. A strong dissident movement with worldwide recognition has emerged and Cubans on the island seem eager for political and economic change and reforms. Changes in attitudes have also been noted in the Cuban community in exile. Two recent polls conducted in Miami revealed that the attitudes of exiled Cubans towards the Cubans on the island have changed from one of confrontation to one of more contact and support that could possibly lead to a future reconciliation. The first poll, which was conducted in Miami in 2001, revealed that the majority of exiled Cubans favored exchange and travel to the island, and felt that U.S. government policy of the “Cuban Economic Embargo” had been a failure (Oppenheimer, 2001). A second poll, conducted in 2003, revealed that the great majority of exiled Cubans support the efforts of democratization led by the dissident movement on the island, the “reconciliation” of the Cuban community in exile with the Cubans on the island, and a “peaceful transition” out of totalitarian rule. The great majority of exiled Cubans also endorsed the idea that the leadership of the “transition” must come from the people inside and not from those outside the island (Elliot & Del Valle, 2003). In contrast to the first two polls, a third poll, conducted in early 2004, revealed that there was little support for Cuban dissident Oswaldo Paya’s Varela Project, and that many Cuban-Americans in Miami still maintain hard-line attitudes towards Fidel Castro and want to continue the United States’ economic embargo towards Cuba (Corral, 2004). However, this poll was quickly criticized for its methods in its design and implementation. Finally, another recent poll (June, 2004) by Bendixen and Associates, measuring political party affiliations among the Cuban-American community in

Miami, also highlights the recent changes among Cuban-Americans in the political arena (Clark, 2004). This poll calls attention to the fact that Cuban-Americans no longer constitute a traditional monolithic political block, voting unconditionally in favor of the Republican Party. Instead, Cuban-Americans who arrived in the U.S. after 1980 and those who were born in the U.S. tend to favor the Democratic Party, with those who arrived prior to 1980 remaining loyal to the Republican Party.

Attitudes of exiled Cubans have also been examined throughout the U.S. and other countries. A study conducted in 1994, surveyed 4,676 exiled Cubans living in various parts of the U.S. and several other countries. It reported that only 20% of those interviewed expressed a desire to “return to live permanently in Cuba.” However, almost half expressed a desire to own a second home or to visit Cuba “after the fall of communism” (Clark, 1994).

Comparative Value Orientations Studies during Governmental Transition

Gmelch (1980) has studied the phenomenon of “return migration” in various countries. He reports that “return immigrants” usually have a slight educational advantage over the average individual in the home country. He classifies the two main reasons for return as: 1) strong family ties and a desire to be among “one’s kin” and, 2) patriotic feelings of wishing to help the homeland (in the case of Cuban exiles, the goal of “reconstruction”). He describes the phenomenon of “reverse culture shock,” by which the return immigrant encounters disappointment as he realizes that “life has moved on while he was away,” and that the value system, personal affiliations, and emotional ties have been severed and have suffered discontinuity. Another realization is that “younger generations” have replaced them and now occupy their place in the society of the home country. Also, the return immigrant frequently encounters inefficiency, a lack of punctuality, and other qualities that he finds to be “annoying,”

as he moves back from an industrialized society to a country with a rural or small economy. The return immigrant is frequently surprised at the difficulty to re-adapt to the society where he was first socialized. As a result, many “return immigrants” become “shuttle immigrants,” traveling back and forth between the host and the home country.

The transition from a totalitarian regime to a democratic society has proven to be a very complex sociopolitical and psychological process for those individuals from Central and Eastern Europe. For example, in Poland, Bruhn (1994) observed that the communist way of life offered “predictability and safety,” which can be abruptly lifted during a transition. Poland has suffered an enormous increase in unemployment and erosion to the system of free education and medical care. For the first time in more than 50 years, Poland has been faced with another difficult challenge – the reintegration of “return immigrants” and new immigrants of different ethnicities, including people of color.

Bruhn (1994) has designed a classification of coping styles to better understand the Poles’ adaptation to change in the transition. He underscores the difficulty of many Poles in embracing the political, social, and psychological changes by quoting a study in which 70% of the sample of Poles that were studied, “were unsure if the changes that have taken place in their country are for the better or for the worse” (Bruhn, 1994, p. 159).

In Russia, Shiraev and Glad (1999) observed that during the transition from totalitarian to democratic rule, people become confused with their expected responses to authority and initiative. Many of these individuals, when asked about individual decision making without supervision, become confused and frustrated. Additionally, sharp generational differences exist in responses to the transition. The elderly usually long to return to “the old order,” whereas those in the middle generation (who lived their childhood and adolescence under communism and are

now adults) were the most politically active. Having seen the “before and after,” the middle generation struggles with the most uncertainty about the future and the majority advocate a continuation of free education and health care for the population. The younger generation, who have no memory of communism, become socialized during a period of “restructuring” when values are fluid and seem to “believe in nothing.” Their lives are ruled by blatant consumerism and materialism and they are prone to antisocial behaviors. Only 3% of the members of the younger generation support the old communist party.

Smith (1999) studied the different reactions to transition among Russians of different age cohorts. He emphasizes the importance of the “psychological dimension” of political transitions and quotes Mikhail Gorbachev’s dictum that “for a political transition of a country to take place, ‘new thinking’ must also take place among the country’s population” (Smith, 1999, p. 135).

Smith (1999) has developed a six-step model to explain the psychological stages that citizens undergo during a transition. These six steps are: 1) Delegitimation of the old regime, 2) Mobilization, 3) De-institutionalization-purge or pact, 4) Romantic reforms-institution building, 5) Institutional failure-reaction and retrenchment, and 6) Consolidation-redefinition of the course and pace of reform. He further divides each stage into five areas covering: 1) the political system, 2) the economy, 3) a social level, 4) a psychological level, and 5) an ethnic-regional level. He bases his model on the experience of transitioning African countries from authoritarian rule to democracy.

Smith’s (1999) Psychological Stages of a Political Transition out of Communism and Totalitarianism

I. Delegitimation of the old regime:

- Political corruption, stagnation, and mounting political failures
- Economic decline and black markets

- Privileges, nepotism, and inefficient state controls
- Decline in ideology and a rise of youth counter-culture
- Increased demands of ethnic minorities against the centralized power

II. Mobilization:

- Emergence of grass roots political movements and a decrease of coercion
- Spontaneous privatization and legitimization of black markets
- Increasing socio-cultural openness
- Psychological euphoria, rapidly rising expectations
- Emergence of organized minority parties, or “national fronts,” and calls for independence

III. De-institutionalization, purge or pact?

- Destruction of former political institutions or the “forming pacts” with them; gaining legitimacy by distancing from the past
- The end of state financial planning, emergence of small scale entrepreneurship
- Abolition of state controls and abandonment to the commitment of social equality
- Psychological polarization of the population
- Nationalist and secessionist movements

IV. Romantic reforms-institution building

- Proliferation of new political parties, national and local elections
- Economic shock, rapid privatization, appearance of wide income differences
- Formation of new social classes, deterioration of the social infrastructure

- Psychological euphoria and unrealistic expectations
- Independence movements become mainstream

V. Institutional failure-reaction and retrenchment

- Political gridlock, old guard regrouping with defense of traditional values
- Hyper-inflation, insider advantages, unemployment, wide differences in income
- Collapse of social institutions, rise in crime
- Psychological anomie, disillusionment
- Nationalism and chauvinism

VI. Consolidation-redefinition of the course and pace of reform

- Coalition government, moderation of extremes, new constitution and elections, a desire for a strong leader
- Economic privatization, but with return of social protections
- Selected social protections, “capitalism with a human face”
- Unifying appeal of nationalism, psychological exhaustion
- Ethnic-cultural devolution and re-integration

This template, developed by Smith (1999) in order to understand the transition of Russia out of communism, may prove to be useful in understanding the Cuban process. However, in spite of the commonalities that exist among all human beings, the Russian model may not be directly applicable to Cuba, but may require certain adaptations and modifications given the significant differences that exist between these two countries and their cultures.

Shirayev (1999) highlights the psychological difficulties that many Russians have encountered during the transition. He lists the hierarchy of priorities chosen by Russian citizens,

such as family, security, and human values. He emphasizes that many Russians are willing to give up certain civil liberties in order to recover the previous stability and safety that existed under communism.

Prior Cuban Studies and the Need for Further Investigation

Wieckzorkowska and Burnstein (2001) have designed a classification of two psychological typologies and how these two different groups of individuals adapt to change in a transition. They conclude that “point strategists” (who are more focused, selective, and tenacious in their pursuit of goals) are better suited to survive and adapt in a capitalist society, whereas “interval strategists” (who are less selective, more flexible, and less tenacious in their pursuit of goals) are better suited to adapt and survive in totalitarian systems, where the options are limited and opportunities for improvement are scarce and sporadic.

Obtaining reliable information from Cubans living on the island presents a challenge to investigators, given the lack of freedom of speech, the rigid governmental controls on the dissemination of information, and the fear of reprisal that is experienced by the average Cuban residing on the island.

Wooden and collaborators (2002) attempted to study the attitudes of Cuban youth living on the island and how these were affected by the collapse of the Soviet bloc. They conducted a survey in Havana, Cuba, randomly approaching people that they met on the street. The sample consisted of seventy Cubans, 14 to 29 years old. The results of their study appear to be seriously compromised, since these investigators failed to take into account the repressive nature of the totalitarian regime that exists in Cuba today, which would preclude any individual to answer questions openly, especially if these questions were formulated by a stranger.

Inkeles and Bauer (1968) faced a similar dilemma in 1951, when they attempted to study the Soviet system at the height of the Cold War. In what became known as the “Harvard Project on the Soviet Social System,” these investigators interviewed individuals that were within days of having crossed the “Iron Curtain” into Western Europe. They formulated the interview reminding the subjects to “answer as if they were still living in the Eastern bloc.” Utilizing this method, these investigators theorized that, given the circumstances that existed at the height of the Cold War and the limitations of accessing reliable information from within the Soviet bloc countries, this method was the one that most closely approached accuracy.

Roberts (1999) conducted a survey on recently arrived Cubans in South Florida and this study became known for advancing the sampling methods for assessing the behavior of immigrants. The researchers used techniques similar to the U.S. Census Bureau in a sample of Cuban émigrés who had been in the U.S. for three months or less. Roberts and his team studied the immigrants’ opinions regarding: 1) remittances of money by relatives and humanitarian aid to Cuba by the U.S. government; 2) human rights and incarceration of dissidents; 3) opinions on the health and educational systems; 4) the Cuban media and modes of obtaining information; 5) reaction to young and old political leaders; 6) moral values and the Catholic Church; and 7) opinions with respect to the future political transition of the country among others. They were also interested in measuring the mood of the Cuban people as a result of the collapse of communism in the former Soviet Union and the change in U.S. policy toward Cuba. The purpose of their study was to assess the impact of these two factors on an emergence of a new civil society in Cuba and to better understand their viewpoints of Cuban society. Some of the most important findings of this study include: 1) college applications and attendance have declined in Cuba with members of the new generation choosing to work for the tourist industry, where they

can have access to foreign currency; 2) the respondents reported satisfaction with improvements in education and health as the major accomplishments of the revolution; 3) the majority of the respondents rejected government propaganda that blamed the U.S. embargo for the financial problems that exist in Cuba today; 4) most of the subjects were unaware of the activities of the political dissidents; 5) the perception of the Cuban government leaders was very negative; and 6) the overwhelming majority supported democratic capitalism as the government system they hope Cuba has in the future.

Presently, no attempts have been made to study and compare the differences in value orientations of Cubans on the island and those living in exile in Miami or other parts of the world. This pilot study represents the first step for refining our methods and generating data to ensure that a larger study can be successfully implemented in the near future.

METHODS

Approval Status

Since accessing the opinions of Cubans living in Cuba is impossible or unreliable, we took into account the experience of the previously mentioned investigators and designed our pilot study to include recently arrived Cubans, who had been in Miami no longer than six months and who had traveled directly from Cuba to the United States, without having spent time in another country prior to arrival in Miami. The research protocol was presented and approved by the Internal Review Board (IRB), Human Subjects Research, University of Miami School of Medicine in accordance with *45 CFR 46.110(7) Research on individual or group characteristics of behavior*.

Sample Selection

Our study included a convenience sample of Cuban émigrés 18 years old or older. The subjects were approached while they were receiving orientation to life in the U.S. at the offices of Church World Services, one of two religious organizations in charge of providing aid and orientation to recently arrived Cubans in Miami. Each subject was provided with an informed consent document (in Spanish) that described the purpose of the project and how the data would be used. The informed consent document was also read to the person in Spanish, and the person was asked if there were any questions about the process of giving consent, or questions regarding any of the content in the informed consent letter that the person had not understood. The informed consent document also emphasized that participation was voluntary, that no identifying information would be collected, and that great care would be taken to ensure confidentiality. If the person agreed to participate, he or she was given a questionnaire (in Spanish) consisting of 50 questions. The length of time necessary to complete the questionnaire was approximately 45

minutes. The questionnaires were administered in the conference room of the Church World Services Office in the presence of one of the researchers. The persons participating in the study were invited to ask the researcher for clarification about any of the questions that appeared in the questionnaire, or any other part of the study that they did not understand. The documents were kept at the Institute of Cuban and Cuban-American Studies, where only the investigators had access to the data.

Study Questionnaire

The questionnaire used in this study measures items of personal behavior and also asks for the respondent's opinion regarding what he/she believes about certain conditions. The questionnaire is divided into three content areas:

Unit 1.) Measures demographics and background information, characteristics of the persons living conditions in Cuba, means of transportation, opinions about the medical system, experiences in traveling outside of Cuba, opinions about whether the person would return to Cuba if certain political and economic changes took place, what kinds of political and economic changes the person would want to see take place in Cuba in the future and which mechanisms they used to obtain information while living on the island.

Unit 2.) Asks questions about the person's income and his/her "self-perception of his/her social class" while living in Cuba. It also asks, with which characteristics of Cuban society the person had the most difficulty coping, if he/she would be in favor of free enterprise in Cuba in the future and what was his/her opinion regarding the U.S. embargo towards Cuba, while living on the island.

Unit 3.) Asks seven vignettes measuring the subject's value orientations, covering the domains of man's relationship to: 1) time, 2) authority, 3) human nature and, 4) activity. These

vignettes are adapted from the original Value Orientations Scale (Kluckhohn & Strodtbeck, 1963), and they were further modified by Szapocznik and collaborators (1978) and Santiesteban (2001) to measure value orientations of Cubans living in the U.S. For this study the questions were tailored to reflect issues that portray the present Cuban reality.

Statistical Analysis

Data were analyzed using the Statistical Package for the Social Sciences software. Frequency and descriptive statistics were calculated to check all relevant characteristics of the data. Continuous variables were tested with the Student's t-test to detect differences among groups. For categorical variables, Pearson's chi-square was employed to determine any significant differences in proportions. The alpha level used for all analyses was $\alpha = .05$.

Subjects

The initial sample consisted of 184 subjects, of which 13 were eliminated due to incomplete data. The final sample consisted of a total of 171 subjects with 62% being male and 37% being female. One subject did not list his or her gender. The mean age of the total sample was 34.0 years ($SD = 12.1$). The mean age of the males was 33.4 years ($SD = 11.6$) and the mean age of the females was 34.9 years ($SD = 13.0$).

RESULTS/ANALYSIS

Demographics, Participant Characteristics, and Social Opinions

In order to examine the value and political orientations of the study's participants, it is essential to provide an overview of the demographics, the participant characteristics, and participant social opinions. This analysis will cover the following sections:

Section 1: Demographic Information

Section 2: Civil Status

Section 3: Educational and Professional Attainment

Section 4: Living Conditions and Transportation

Section 5: Economics and Social Class

Section 6: Access to Foreign Currency

Section 7: Opinions about the Cuban Educational System

Section 8: Opinions about the Cuban Medical System

The following tables and brief discussion points provide this summary as well as highlight statistically significant correlations.

Section 1: Demographic Information

- *The following table provides the self-identified racial breakdown of the participants:*

Racial Breakdown of Participants	
Race	Percent
Caucasian	76%
Mulatto	15%
Black	8%
Other	1%
<i>Total</i>	<i>100%</i>

- *Correlations Between Race & Gender:*
 - *There was a statistically significant correlation ($p=0.02$) between “Race and Gender” and “Immigration,” with more Caucasian males having immigrated to the U.S. in this group when compared to other races:*

Race and Gender Correlation		
Race	Gender	
	Male (Percent)	Female (Percent)
Caucasian	82%	67%
Other Races	18%	33%
<i>Total</i>	<i>100%</i>	<i>100%</i>

It is important to note that in this research sample we were able to find very few blacks and mulattos; therefore, the sample may not be entirely representative of the contemporary racial composition of the island of Cuba as a whole. This limitation should be taken into account when interpreting the data, since it may pose limitations, in terms of the statistical validity of some of the findings. This finding also poses the following questions: “Is this a characteristic particular to our sample? or, are black and mulatto Cubans immigrating to the U.S. in smaller numbers?, and if so why?” In turn this limitation also highlights the need for larger studies, with more sophisticated research designs that include larger numbers of blacks and mulattos, which will

enable us to answer this question and may also provide us with a sample that is more representative of the population of present day Cuba.

- ***Correlations Between Gender & Place of Origin:***
 - *There was a statistically significant correlation ($p=0.006$) in terms of “Gender” and “Place of Origin,” with more females than males living in the “Urban Areas”:*

Gender and Place of Origin Correlation	
Gender	Living in an Urban Area
Female	89%
Male	69%

Section 2: Civil Status

- *The following table provides the marital status breakdown of the participants:*

Marital Status of Participants	
Family Status	Percent
Married or Consensual Union	53%
Single	40%
Widowed or Divorced	7%
<i>Total</i>	<i>100%</i>

- *The following table provides the family size and family migration status of the participants:*

Family and Migration Status of Participants	
Family/Migration Status	Percent
Have Children	60%
Migrated to U.S. with their Spouses	35%

**Note: An even smaller percentage, were accompanied by their children.*

It is important to note that the majority of the subjects in this study (60%) reported having children, yet less than a third migrated with their children. This suggests that the children, either migrated first, or they were left behind in the care of relatives. These findings are a reminder of the effects of forty-five years of “Cuban Diaspora” on the family unit. Rothe (2004) and others have described that the migratory experience of Cubans and other Hispanics into the United States is a highly fractured one, which produces many patterns of family fragmentation and reunification. Many times parents separate from their children, sending them out of Cuba first, or leaving them behind in the care of members of the extended family (child fostering), and may not be able re-unite with them for years to come, sometimes not until they are adults. Such was the experience of many unaccompanied Cuban refugee children and adolescents who arrived to

the U.S. through “Operation Pedro Pan” (Conde, 1999). The potential negative long-term psychological effects of such separations and re-unifications on the Cuban family have never been studied in depth. The data in this study suggests that these patterns of family fragmentation and re-unification continue to occur among the new Cuban migrations into the U. S., and also highlights the need for more research to take place addressing this particular aspect of the Cuban Exile Experience.

Section 3: Educational and Professional Attainment

- *The following table provides the highest level of education attained by the participants:*

Highest Level of Educational Attainment	
Level of Education	Percent
Elementary School	9%
High School	36%
Technical or Vocational Training	46%
University Degree	9%
<i>Total</i>	<i>100%</i>

- *The following table provides the professions practiced by the participants in Cuba:*

Profession Practiced in Cuba	
Profession	Percent
Professional or Administrative	18%
Technical or Blue Collar	39%
Self-Employed	13%
Housewife	9%
Agriculture	3%
Unemployed	3%
Community Leader	1%
Other/No Response	14%
<i>Total</i>	<i>100%</i>

- *Correlations between Gender & Self-Employed*
 - *There was a statistically significant correlation ($p=0.001$) between “Gender” and being “Self-Employed,” with males more often being self-employed than females:*

Self-Employed in Cuba	
Gender	Percent
Males	23%
Females	4%

It should be noted that the term: “Self-Employed” can have various connotations in present day Cuba. Some individuals may be self-employed in legitimate, albeit government controlled business, such as running a home based restaurant (paladar), or a “bed and breakfast,” while others may be dealing in the black market. This study purposely did not attempt to clarify these differences in order to protect the privacy of the subjects, in keeping with the Internal Review Board: Rules for Protection of Human Subjects, Members of Vulnerable Populations.

Section 4: Living Conditions and Transportation

- *The following table provides the geographical location of residence in Cuba of the participants:*

Geographic Location of Residence in Cuba	
Location of Residence	Percent
Lived in Urban Areas	80%
Lived in Rural Areas	20%
<i>Total</i>	<i>100%</i>

- *The following table provides the living arrangements of the participants while they were in Cuba:*

Living Arrangements in Cuba	
Living Arrangements	Percent
Lived in a House	60%
Lived in an Apartment	34%
Lived in a Single Room	6%
Did Not Pay Rent	58%
Lived Under the Auspices of a Family Member	33%

- *The following table provides the respondents' perceptions about their living conditions while they were in Cuba:*

Living Conditions in Cuba	
Living Conditions	Percent
Home in Acceptable Living Conditions	58%
Neighborhood Provided Enough Safety	73%
Neighborhood had Problems with Alcohol and Drugs	13%
Neighborhood had Problems with Violence	12%

- **Correlations between Living Conditions & Receiving Money from Abroad**
 - *There was a statistical trend (P=0.081) between “Home in acceptable living conditions” and “Receiving money from abroad,” with those who receive money from abroad more often having their homes “In acceptable living conditions”:*

Acceptable Living Conditions & Money From Abroad	
Receipt of Money	Percent
Received Money from Abroad	54%
Did Not Receive Money from Abroad	40%

- *The following table provides transportation information for participants while in Cuba:*

Own their Own Means of Transportation	
Own Transportation	Percent
Own their Own Means of Transportation	18%

- *The following table details how the participants rated the quality of the city transportation system in Cuba:*

Rating of the Urban Transportation in Cuba	
Rating	Percent
Poor	83%
Average	14%
Good	3%
<i>Total</i>	<i>100%</i>

Section 5: Economics and Social Class

- *The following table provides the perceived economic classes of the participants:*

Economic Class	
Class	Percent
Poor	57%
Middle or Upper Middle Class	41%
Did Not Respond	2%
<i>Total</i>	<i>100%</i>

It is important to note that the term: “Social-Class” is very difficult to classify in present day Cuba, and may not be equivalent to the same term in democratic, capitalistic, patrimonial societies, such as the U.S. Social-Class in present day Cuba is a fluid term, which is determined by multiple variables, such as the quality and degree of political affiliations, access to government controlled privileges, and more recently, access to foreign currency. For the purpose of this study, we asked the participants to describe their “self-perception about their social class” in Cuba. This variable poses certain statistical limitations with respect to the validity of some of the conclusions that are drawn from answering this question. However, it also provides a valuable anchoring point from which to raise other important questions that can be explored in future studies, which would include a larger number of subjects, and a more sophisticated research design and methodology.

- *The following table provides the subjects' responses to this question:*
 - *Would you be in favor of a "Free Market Economy" where people could potentially own their own business?*
- *Participant responses:*

Support for a Free Market Economy	
Opinion	Percent
In Favor	96%
Against	4%
<i>Total</i>	<i>100%</i>

Section 6: Access to Foreign Currency

- *The following table provides detail on the participants’ access to foreign currency:*

Access to Foreign Currency	
Access to Foreign Currency	Percent
No Access to Foreign Currency	90%
Access to Dollars or other Foreign Currency	10%
<i>Of Those with Access to Foreign Currency:</i>	
Received Foreign Currency from Relatives Abroad	47%

- *Correlation between Gender & Money from Abroad*
 - *There was a statistically significant correlation (p=0.02) between “Gender” and “Receiving Money from Abroad,” with females more often receiving money from abroad than males:*

Gender and Received Money from Abroad Correlation	
Gender	Percent
Female	58%
Male	41%

It is estimated that approximately \$400 to \$500 million enters the island each year from relatives and friends in exile to help their families and friends buy food, medicine, and other necessary essentials. However, the data from the individuals surveyed in this study allows us to propose that perhaps one of the many conditions contributing to a person’s decision to leave the island is the fact that he or she received limited or no help from relatives and friends in exile (Political vs. Economic reasons to leave Cuba). This hypothesis could be examined further in future studies.

Section 7: Opinions about the Cuban Educational System

- *The following tables provide the participants' opinions of the Cuban educational system:*

Opinion of the Cuban Educational System	
Opinion	Percent
Good or Average	82%
Poor	14%
No Opinion	4%
<i>Total</i>	<i>100%</i>

Would Not Change the Cuban Educational System	
Advocates Change	Percent
Would <u>Not</u> Change the Educational System	96%

Section 8: Opinions about the Cuban Medical System

- *The following tables provide the participants' opinions of the Cuban medical system:*

Opinion of the Cuban Medical System	
Opinion	Percent
Good or Average	81%
Poor	19%
<i>Total</i>	<i>100%</i>

Would Not Change the Cuban Medical System	
Advocates Change	Percent
Would <u>Not</u> Change the Medical System	94%

According to many scholars, two of the biggest success stories of the Cuban Revolution have been its education and health systems. In education, Cuba continues to rank in the top 5% of all Latin American and other third-world countries. However, we must also recognize that Cuba has used its education system to indoctrinate Marxist-Leninist ideology at all levels, including sending many of its top academic students for advanced studies in the Soviet Union. As a result of the fall of the Soviet Union and the start of the “Special Period” (1991), the dropout rate amongst high school and college students has doubled. The increase in the student dropout rate has also been attributed to the lack of jobs and economic opportunities available for graduates on the island.

Cuba promotes the success of its health system and the fact that per capita, Cuba has more trained doctors than any other third-world country. Many of these doctors have been sent on international missions to countries like Angola and Venezuela to meet the health needs of these countries and simultaneously to export revolutionary ideals. Today, Cuba’s health system has suffered from a decline in available medicine, equipment, etc., and this reduction is affecting the individuals with lower socioeconomic status. The most advanced health care in Cuba is reserved for those that can pay with dollars or for visiting tourists.

Value Orientations

This section reports on the value orientations of the participants as identified by the answers they gave, when faced with various scenarios. In the interpretation of this data it is important to take into account that these findings are representative of a population of Cubans who “have chosen to immigrate” to the U.S., and that these findings may not be representative of the majority of the population of Cubans presently residing on the island. The following value orientations will be covered:

- Value Orientation I: Time and Tradition**
- Value Orientation II: Activity: Meaning of Life**
- Value Orientation III: Nature of Human Beings**
- Value Orientation IV: Authority I: (Tradition vs. Adaptation) (Family vs. Individual)**
- Value Orientation V: Authority II: (Initiative vs. Passivity) (Government vs. Family vs. Friends and Connections)**
- Value Orientation VI: Authority III: (Initiative vs. Passivity)**
- Value Orientation VII: Authority IV: (Initiative vs. Breaking the Law)**

Value Orientations Results and Analysis

Value Orientation I Results: Time and Tradition

- **Question Asked: “How would you raise your children?”**
 - **Subjects reported:**

Time and Tradition	
Response	Percent
Prepare them for a Better Future	52%
Teach them how to Survive in the Present	27%
Teach them According to Past Traditions	21%
<i>Total</i>	<i>100%</i>

- **Correlation between The Best Way to Raise Children & Social Class**
 - **There was a statistically significant correlation ($p=0.046$) found between “The Best Way to Raise Children” and “Social Class,” with individuals who describe themselves as “poor” being more invested in preparing their children for the future:**

Preparing Children for the Future and Social Class Correlation	
Social Class	Percent Chose “Better Future” as Response
Poor	54%
Middle/Upper Middle Class	49%

- *Correlation between The Best Way to Raise Children & Education*
 - *There was a statistically significant correlation ($p=0.046$) between “The Best Way to Raise Children” and “Highest Level of Education,” with individuals that have a higher level of education being more invested in preparing their children for the future:*

Preparing Children for the Future and Educational Attainment Correlation	
Educational Attainment	Percent who Chose "Better Future" as Response
Completed University Degree	78%
Other (Lower) Levels of Education	49%

Value Orientation I Analysis: Orientation of Man vs. Time

The communist influence on the island of Cuba over the past forty-five years may account for the fact that only 21% of the sample chose to raise their children according to past traditions (past-oriented). Pre-revolutionary society and traditions were vilified in the decade of the 1960's and 1970's, and considered to be negative and counter-revolutionary. They were strongly discouraged, especially during the first two decades of the Cuban revolution. Taking into account the desperate financial situation that followed the collapse of the Soviet bloc in the early 1990's, which has forced Cubans to survive on a day-to-day basis, it would have been expected that the majority response would have been "to prepare them to survive in the present"(present-oriented). However, this response is only chosen by 27% of the sample. The majority of the sample (52%) responded that they would raise their children "to prepare them for a better future" (future-oriented). These values seem to be more in keeping with the values of "immigrants" anywhere in the world, and perhaps help explain why this particular sample of individuals chose to immigrate in the first place, given the limited opportunities for the future in today's Cuba.

A seemingly contradictory, and statistically significant correlation appears in connection to this question, with individuals of the poor class (54%) choosing a "future orientation" more frequently than those in the middle and upper middle class (49%). Individuals of the lower (poor) social classes of many countries are often plagued by socio-economic inequities and are oppressed by poverty. This precludes them from planning for the future, and instead forces them to employ all their energy and focus in surviving on a day-to-day basis. Planning for the future is a luxury that is usually afforded to those whose basic needs have already been addressed (Lewis, 1966; Inclan, 1985).

In this sample, we venture to speculate that the reason for this contradictory finding may be explained by the fact that in Cuba, individuals of the poor class are more deeply affected by the present financial crisis than those in the middle and upper middle classes, who are more likely to be a part of the “status quo” and of the groups that hold the financial and political power in today’s Cuba. Therefore, they are more sheltered from distress and less likely to feel that they are facing a “dead end,” without possibilities of improvement if they stay on the island.

A second, more predictable statistically significant correlation is also found among those who choose to prepare their children for the future. Namely, that those with a higher level of education or university degree (78%), choose to prepare their children for the future and thus, are more “future oriented” than those with lower levels of education (49%). This finding is similar to what would be expected among individuals of the U.S. middle class, or members of the middle class of any other country in the world possessing a similar level of education. This “future orientation,” found among the majority (52%) of this sample, represents a “good fit” with the values of the American middle class and could serve a predictor of future socio-economic success and acculturation among this particular immigrant population in the new host country.

Value Orientation II Results: Activity: Meaning of Life

- **Question Asked:** *“What would you like to do with your free time?”*

- **Subjects reported:**

Activity: Meaning of Life	
Response	Percent
Try to Get as Far in Life as I Can (Ambition)	53%
Get to Know Myself Better (Spiritual - Self Reflective)	25%
Enjoy Time with Friends and Family (Relationships)	22%
<i>Total</i>	<i>100%</i>

Value Orientation II Analysis: Meaning of Life (Activity): “Being vs. Doing”

In this question, the individual is asked what he or she would like to do with his or her free time. Traditionally, people of Hispanic and Mediterranean origin choose to spend their free time enjoying the company of family and friends. This is explained by the culture’s emphasis on the centrality of the family, and the person’s continuing life-long affiliations with his or her “extended family network system.” In addition, the style of relating to others known as: “Personalismo,” where the individual places trust and prefers to form affiliations with particular individuals, rather than with institutions, also contributes to this tendency (Bernal, 1982; Ruiz, 2001). Surprisingly, the majority of the subjects (53%) in our sample responded that they would prefer to spend their free time “trying to get as far as they can in life.” Again, this value orientation may be more representative of “immigrants,” who separate themselves from the average individual as a result of their ambition, motivation, and desire for a better future. Immigrants tend to be “goal oriented” and “future oriented.” In turn, we venture to speculate that those individuals who are more spiritual and self-reflective (25%) may be able to spend more time in their “inner world,” and may be able to find shelter from the oppressing conditions

outside of themselves, making them more able to tolerate external “material” frustrations and therefore, less likely to immigrate. Ultimately, it is important to consider that Cuban communism has created a “police state” on the island, where friends and even members of the person’s family cannot be trusted. Also, the “Cuban Diaspora” of the last forty-five years has fractured the Cuban family and dispersed Cubans across the world. In essence, distrust and the longing for family reunification with those family members who reside outside of the island, could be considered contributing factors to the fact that only 22% of the individuals in this sample chose to “spend their free time with friends and relatives.”

Value Orientation III Results: Nature of Human Beings

- **Question Asked:** *“In terms of the need to have laws in society”*

- **Subjects reported:**

Nature of Human Beings	
Response	Percent
People are Neither "Good" nor "Bad"	42%
People are Essentially "Good"	30%
People are Essentially "Evil"	28%
<i>Total</i>	<i>100%</i>

Value Orientation III Analysis: The Nature of Human Beings: Good vs. Evil vs. Neutral

This question is of particular relevance, due the “police state” that has existed in Cuba for the past forty-five years, and to the climate of amorality and “survival of the fittest” that has resulted as a consequence of the financial crisis that followed the collapse of the Soviet bloc. Slightly more than one fourth of the individuals in the sample (28%) believe that human beings are: “essentially evil.” These individuals will be prone to experiencing distrust with regards to the motivations of others. They can also be prone to being hyper-vigilant and paranoid, and to distrust not only the motivations of their peers, but the motivations of their leaders or anyone in a position of authority. These individuals will tend to perceive authority as oppressive, persecutory and exploitative and may have difficulties in adapting to a “Civil Society,” such as the one that exists in pluralist societies, unless their trust is restored and their perceptions are able to change over time. A similar number (30%), perceive that human beings as “essentially good.” These individuals will continue to place their hope and trust in others. A greater number, (42%) believe that human beings are “neither good nor bad” (neutral), but that “laws are necessary to maintain order.” If the latter two groups are added together, those who believe people are “essentially

good” (30%) and those who believe they are “neutral” (42%), we find that the great majority (72%) are not essentially distrustful of others. These individuals “have not given up on humanity,” but see humans as responsive to their surrounding circumstances (neutral), or as “essentially good” and well intentioned. As a consequence, the individuals who offered these two responses will be more likely to integrate successfully into a civil society, such as that of the U.S., where it is necessary to have a basic trust in authority and in institutions that have been created for the common good – not to oppress or abuse the citizens. These latter two groups will therefore be more likely to accept, and to adapt to the rules and regulations of a civil society.

Value Orientation IV Results: Authority I: (Tradition vs. Adaptation) (Family vs. Individual)

- *Scenario Posed: “A doctor is offered to leave his profession for a job in the tourist industry”*
 - *Subjects reported:*

Career Changing Doctor	
Career Changing Process	Percent
Makes his Own Decision (Individualistic)	43%
Consults with Family and Friends	42%
Consults with his Superiors (Linear-Hierarchical)	15%
<i>Total</i>	<i>100%</i>

- *Correlation between Tradition vs. Adaptation/Family vs. Individual & Gender*
 - *A statistically significant correlation (p=0.053) was found between: “Tradition vs. Adaptation/Family vs. Individual” and “Gender,” with females supporting “Initiative” and males supporting “Adherence to Authority,” and both genders equally supporting “Consultation with Family and/or Friends:”*

Job Decision Process and Gender Correlation			
	Job Decision Process		
	Consult with Superiors “Authority” (Percent)	Consult with Family/Friends (Percent)	Take the Job “Initiative” (Percent)
Gender			
Male	20%	41%	39%
Female	7%	44%	49%

Value Orientation IV Analysis: Authority I: (Tradition vs. Adaptation), (Family vs. Individual)

This question addresses a current dilemma experienced in the daily lives of Cubans living on the island: the decision to abandon the person's chosen profession (in this case the medical profession) for a position that will provide the person with access to foreign currency and in turn, allow him or her to survive financially during the present crisis.

Only a minority of the respondents (15%) chose to consult with their superiors (paternalistic government authority), demonstrating either a distrust, or a growing disengagement from the response to totalitarian authority that would have been expected a decade earlier. A larger number (42%), resolved this dilemma by consulting "someone of authority within the family" (head of the family), more in keeping with the pre-revolutionary Cuban values and traditions, shared by other Hispanic people not living under communist rule. People of Hispanic origin traditionally endow the "head of the family" (usually the father or grandfather, and in some matriarchal families, the mother or grandmother) with "respect" (respeto), which acknowledges that this person holds the highest position of authority – he is consulted in all major decisions affecting the family and occasionally also holds the keys to the family wealth (Bernal, 1982, Ruiz, 2001). It is important to note that, even after forty-five years of communism, a significant number of the individuals in this sample still adhere to the tradition of placing "the head of the family" in the highest position of authority, a characteristic that is deeply ingrained in the Hispanic culture.

A slightly larger number of the individuals (43%) decided to "make their own decision," demonstrating autonomy from both, the family hierarchy and the governmental authorities in their decision making. Additionally, if one adds the percentage of respondents in favor of family

authority (42%) and those in favor of individual self-determination (43%), this yields a total of 85% the individuals in this sample who do not adhere to a paternalistic political authority that dictates the decisions of the individual. Shiraev and Glad (1999) have described how, in communist societies, obedience to government authority is strongly enforced and initiative and individualism are strongly discouraged. They add that, individuals who have been raised under communism, when faced with a transition to democracy and capitalism, often become confused about societal expectations that seem to run contrary to everything that they had learned until then. The value system of the individuals in our sample who chose their own “self determination” (make their own decision) is more congruent with the values of a capitalistic society with a free market economy, and therefore it could be assumed that these individuals will probably be more likely to adapt quickly and effectively to U.S. society. In these individuals, these particular values of “initiative” and “self determination” run against the norm and could have become potentially problematic in a totalitarian society; therefore, they may have played a role in their decision to emigrate.

A seemingly contradictory statistically significant correlation resulted when comparing the responses to this question by gender. Women were more likely to employ initiative and individual self-determination (49%) than men (39%), and less likely to consult with superiors (7%) than men (20%). However, men (41%) and women (44%) were comparably inclined to consult with the family authority figure on the matter.

One possible explanation for this finding could be based on the fact that men in Cuba are more often the family’s principal financial provider, and are more likely to be present in the workplace, where obedience and conformity with the system are demanded. Women, on the other hand, are more likely to be concerned with the daily procurement of goods for the family,

and thus may be able to use their inventiveness and “work behind the curtain” in order to provide “the best they can” for the family, even when this is done outside of the established governmental channels.

Value Orientation V Results: Authority II: (Initiative vs. Passivity) (Government vs. Family vs. Friends and Connections)

- *Scenario Posed: “You are having financial difficulties and cannot support your family”*
 - *Subjects reported:*

Response to Financial Difficulties	
Reaction	Percent
Find a Second Job (Individualistic)	65%
Ask Family and Friends for Help	23%
Ask the Government for Help	12%
<i>Total</i>	<i>100%</i>

Value Orientations V Analysis: Authority II: (Initiative vs. Passivity)

This question depicts a common scenario in the life of the average Cuban person, who may find himself or herself unable to support his or her family with his or her current, government sanctioned job and is forced to consider other options outside of the official channels.

The minority of the respondents (12%) opted to “ask the government” for help, perhaps indicating a diminishing trust and reliance on the paternalistic role of the government, as the main source of “problem-solving” in the day-to-day lives of Cubans. Almost a fourth of the respondents (23%) opted to rely on family and friends for help, resorting to the Hispanic cultural and traditional mode of networking among family and friends (Bernal, 1982; Ruiz, 2001) – a mode of relating to others that does not appear to have been changed by the Revolution. However, the majority of individuals (65%) opted to “find a second job,” demonstrating initiative, individualism, and self-reliance. This style of problem solving could be potentially problematic if the individual lives under a totalitarian system that demands that citizens demonstrate obedience, submission, and paternalistic dependency. Perhaps these same

characteristics may have played a role in the decision of these individuals to leave Cuba. However, these same characteristics of initiative and self-reliance could represent an advantage to these individuals if they lived in a country with a capitalistic, free market economy.

Value Orientation VI Results: Authority III: (Initiative vs. Passivity)

- **Scenario Posed:** *“Your housing-living conditions become intolerable”*
 - **Subjects reported:**

Response to Intolerable Living Conditions	
Reaction	Percent
Ask Friends and Connections for Help	39%
Ask Head of the Family for Help	33%
Ask the Government for Help	28%
<i>Total</i>	<i>100%</i>

- **Correlation between Initiative vs. Passivity & Gender**
 - *There was a statistically significant correlation (p=0.001) between: “Initiative vs. Passivity” and “Gender,” with females showing more “Initiative” than males, and males showing more adherence to “Rules and Authority:”*

Intolerable Living Conditions and Gender Correlation			
	Job Decision Process		
	Consult with Head of the Family (Percent)	Ask the Government (Percent)	Personal Connections (Percent)
Gender			
Male	43%	23%	33%
Female	18%	36%	46%

Value Orientation VI Analysis: Authority III: (Initiative vs. Passivity)

This question presents another common scenario in the daily lives of Cubans on the island. Traditionally (and officially), issues with housing would have been the government's responsibility.

The minority of the respondents (28%) responded that they would ask the government for help: one third (33%) responded that they would turn to family members for help, and a slightly larger number (39%) responded that they would approach friends and connections. If these last two groups, "help from family" (33%) and "help from friends or connections" (39%), are added up, this would indicate that 72% of the respondents "would not choose to ask the government for help," but would consider other channels in order to try to solve their problem. These responses suggest that this particular sample of individuals distrusts the government, or sees the government as ineffective, in terms of solving their housing problems.

One might also venture to speculate that these two groups of individuals (those that rely on family members and those that rely on friends for help with housing problems) would experience similar distrust of certain types of authority and of certain institutions in the U.S. This distrust would be likely to appear, at least initially, in terms of the capacity of U.S. institutions to solve certain problems of daily living, such as housing problems.

A statistically significant correlation appears in this question when comparing the responses given by the different genders, with females (18%) relying less often than males (43%) on the "head of the family" to make the decision. Also, females (36%) were more likely than males (23%) to rely on the government to solve the housing problem. Ultimately, females (46%) relied on personal connections more often than males (33%). These findings are confusing and difficult to explain, since they contradict the tendency of women to be more respectful of the

family hierarchy and more distant and sheltered from government authority. This data portrays women, more often than men, as showing initiative and able to mobilize “personal connections” for problem solving situations outside of the official government channels. One needs to ask if this also means that females may be more efficient in manipulating government channels and navigating the system in more effective ways than males, in order to obtain the necessary help for certain problems of daily living. The response to this question becomes further complicated by the fact that many adult Cubans on the island reside, or share living space, with their parents and/or with members of the extended family. Complicating the issue further is the question of: “who is the primary owner (or ruler) of the living space in question”? Since the beginning of the Cuban Revolution, there has been a shortage of living space on the island which has forced Cubans to barter (permutar) living space with other Cubans, sometimes outside of the official government channels. The lack of clarity regarding the ever changing role of women in contemporary Cuban society, as well as the multiple variables that affect the dynamics of obtaining, bartering, or ruling over the living space in Cuba today, raise awareness for the need for more research, in order to achieve a better understanding of these and many other unanswered questions.

Value Orientation VII Results: Authority IV: (Initiative vs. Breaking the Law)

- **Scenario Posed:** *“You discover that your son is dealing in the ‘Black Market’ in order to survive”*
 - **Subjects reported:**

Response to Son Involved in Black Market	
Reaction	Percent
Look for Other Alternatives (Internal Conflict or Fear)	70%
Tell him he has to Stop (Authoritative)	22%
Do Nothing (Passive)	8%
<i>Total</i>	<i>100%</i>

Value Orientation VII Analysis: Authority IV: (Initiative vs. Breaking the Law)

This question addresses the “need to survive” vs. “ethical dilemmas” and “fear” faced by Cubans who are subjected to a totalitarian system that forbids private enterprise, but at the same time is unable to adequately provide for its citizens.

The minority of the respondents (8%) chose to “do nothing,” assuming a passive stance, accepting with complacency the situation that is being expounded. Another small number (22%), chose to “tell him to stop,” assuming an authoritarian-moralistic stance, perhaps also taking into account the penalties involved if the individual “is caught” (fear). However, this option “closes the doors” and offers no other alternatives.

The great majority (70%) chose to tell him to “look for other alternatives.” These respondents acknowledge the “need” for alternatives, as well as the “need to obtain goods and/or currency,” possibly outside the official channels necessary for survival. This response could be interpreted in several ways. It can be taken to mean that the respondent is afraid of the “legal penalties” that could befall “the son” if he is caught (fear). It could also mean that the individual is facing an “ethical dilemma,” forced to undertake a “temporary” action (dealing in the black

market) necessary for survival but which goes against the individual's moral makeup and therefore generates internal conflict. In either case scenario, it could be argued that the respondents in our sample do not support the commonly held belief that the majority of modern-day Cubans lack moral values: that their moral character has been "deformed" by the communist system and they have been turned into quasi-criminal personalities. Instead, this data could be interpreted to mean that the individual is faced with serious ethical dilemmas, and/or in a situation of fear brought upon by totalitarianism, which has placed the individual in an impossible situation (needing to break the rules in order to be able to support himself and his family). Taking into account this particular interpretation of the data, it could be speculated that the individual who chooses to "look for other options" may be one that is experiencing internal conflict (a moral dilemma or fear), having assumed a temporary solution to his problems (dealing in the black market), but who would not choose to do so if offered other more viable options.

This data argues against the negative stereotype that exists about "the new Cubans." It could also be argued that perhaps, it would be precisely these individuals, the ones who experience internal conflicts about having to break the law, who would also be the most likely ones to immigrate. These responses oftentimes raise more questions than answers, and like many of the other findings, they raise awareness of the need for more in depth research in order to better understand the values of this population. By employing a more sophisticated research design and instrumentation, that is culturally sensitive and that can answer pertinent questions with regards to this population, future findings can provide a more accurate understanding and programmatic planning for the future Cuban transition out of communism.

Political Opinions

The political opinions of the subjects were also examined. The results are divided into two types of responses: current political opinions and “what if” political opinions.

Section 1: Opinions Regarding the U.S. Economic Embargo on Cuba

Section 2: Opinions Regarding Means of Obtaining “Reliable” Information inside Cuba

Section 3: Opinions Regarding Difficulties Experienced while Living in Cuba

Section 4: Opinions Regarding Political Changes in Cuba

Section 5: Opinions on Returning to Cuba and Exiles

The following tables and discussion will provide the results and analysis of the participants’ political opinions:

Political Opinions Results and Analysis

Section 1 Results: Opinions Regarding the U.S. Economic Embargo on Cuba

- *The subjects were asked if they were in favor, or against the U.S. Economic Embargo while they lived in Cuba. The following chart details their responses:*

Perception of the Economic Embargo on Cuba while Living in Cuba	
Perception of Embargo	Percent
In Opposition of the Economic Embargo	57%
In Favor of the Economic Embargo	36%
No Response	7%
<i>Total</i>	<i>100%</i>

- *Correlation of Opposition to the Embargo & Self-Described Social Class*
 - *A statistically significant correlation (p=0.028) was found between being “In opposition of the Embargo” and “Social Class:”*

Opposition of Embargo and Social Class Correlation	
Social Class	Percent
Poor	63%
Middle/Upper Middle Class	37%

Section 1 Analysis: Opinions Regarding the U.S. Economic Embargo on Cuba

Cubans on the island feel strongly that normalizing relations with the U.S. is a key component to normalizing politics in Cuba and necessary in ameliorating or mitigating the material, social, and political challenges of succession or transition. In other words, improvement in U.S. – Cuba relations is viewed as an important component of alleviating hardship today and stabilizing politics later – perhaps helping to reduce the enormous challenge of rebuilding post-Castro Cuba.

Section 2 Results: Opinions Regarding Means of Obtaining “Reliable” Information inside Cuba

- *The following table details the manner in which individuals obtained “reliable” information while living in Cuba:*

Means of Obtaining Information in Cuba	
Information Source	Percent
Talking to People on the Street	71%
Talking to Relatives Abroad	14%
The Internet	6%
National Newspapers or Television	0%
No Response	3%

Section 2 Analysis: Opinions Regarding Means of Obtaining “Reliable” Information inside Cuba

This will be a challenge for any future Cuban government: how should the dissemination of much-needed reliable information occur in a society that distrusts the media, even if alternative sources are offered? Talking to people on the street is an extremely unreliable source of news and information in a pluralistic society, a society that requires well-informed and empowered citizens. This high level of distrust can easily lend itself to political entrepreneurs using unreliable sources of information and news to manipulate political outcomes. A respected and legitimate media, perceived as such by the public, is essential in a “democratic state.” However, this will take time to develop.

Section 3 Results: Opinions Regarding Difficulties Experienced while Living in Cuba

- *The subjects were asked to mark “the three most difficult issues they encountered while living in Cuba.” The frequency with which the answers were chosen is as follows:*

Frequency Table for the Three Most Difficult Issues in Cuba	
Opinion	Frequency Chosen (Percent)
Unable to Express One's True Thoughts and Opinions	78%
Having Limited Options for the Future	52%
The Lack of Food and Other Essentials	50%
The "Double Morality" - Hypocrisy - of Everyday Life	35%
Repression of a Different Nature	35%
The Level of Corruption in Society	11%
Problems Associated to Religion	4%

Section 3 Analysis: Opinions Regarding Difficulties Experienced while Living in Cuba

Although economic well-being is a significant challenge, Cubans on the island more often stated that the lack of freedom is the most important issue they encountered each day under Castro’s “totalitarian regime.” In other words, will any future post-Castro government or regime, especially in the case of a succession of power, be able to hold off on demands for political and civil rights by arguing that economic issues need to be addressed first (Chinese model of transition)? The results of this survey somewhat undermine the argument that what Cubans on the island perceive to be most important is addressing their immediate material needs. In fact, one can extrapolate that Cubans on the island see a more open society as an integral ingredient of material satisfaction. Individual rights and freedom and material well-being are perhaps viewed as inseparable rather than in conflict.

Section 4 Results: Opinions Regarding Political Changes in Cuba

- *The following table provides the subjects' responses to this question:*
 - *What kind of political system would you like to see happen in Cuba if the current leadership ended?*
- *Participant responses:*

Desired Cuban Political System	
Political System	Percent
Democracy	71%
I Don't Know	24%
A Combination of Socialism and Democracy	3%
Did Not Respond	2%
<i>Total</i>	<i>100%</i>

- *The following table provides the subjects' responses to this question:*
 - *What types of political changes would you like to see happen in Cuba in the next ten years?*
- *Participant responses:*

Frequency Table for the Desired Political Changes in Cuba	
Opinion	Frequency Chosen (Percent)
The Re-unification of all Cubans	90%
Improvement of Relations between the U.S. and Cuba	87%
Free Elections	85%

- *The following table provides the subjects' responses to this question:*
 - *If Cuba's political system changed, which three things would you most want to see changed?*
- *Participant responses:*

Frequency Table for Desired Changes in Cuba	
Opinion	Frequency Chosen (Percent)
Everything	45%
The Economy	35%
The Laws	28%
The Electoral System	24%
Housing	18%
Transportation	16%
The Constitution	12%
The National Currency	8%
The Media	6%
Education	3%

Section 4 Analysis: Opinions Regarding Political Changes in Cuba

Consistent with previous discussion, there is a strong feeling amongst Cubans that the problem in Cuba is institutional. In other words, institutions which are the backbone of a civil society are seen as the source of many of the island's problems. One can even argue that prior to the Cuban Revolution this problem already existed. These "democratic institutions" are the mechanism through which policies are formulated and implemented. An institutional restructuring is necessary if positive social, political, and economic policy outcomes are to be achieved. In short, transforming or restructuring the institutional infrastructure of a new government is crucial to legitimacy and effective policy outcomes. However, changing the human values and attitudes of all Cubans could take longer than expected.

Section 5 Results: Opinions on Returning to Cuba and the Exiles

- *Returning to Cuba*

- *The following table provides the subjects' responses to this question:*
 - *Would you consider returning to live in Cuba if the political and economic system changed?*
- *Participant responses:*

Returning to Cuba after Political and Economic Changes	
Response on Returning	Percent
Would Not Return	74%
Would Return	22%
No Response	4%
<i>Total</i>	<i>100%</i>

- *Perception of the Exiles*

- *The following table provides the subjects' responses to this question:*
 - *In your opinion, how do Cubans on the island perceive Cuban exiles living outside of Cuba?*
- *Participant responses:*

Opinion as to how Cubans View the Exiles	
View of Exiles	Percent
With Friendship	60%
With Caution	25%
With Fear	6%
With Hate	6%
No Response	3%
<i>Total</i>	<i>100%</i>

- *Desire for the Exiles to Return*
 - *The following table provides the subjects' responses to this question:*
 - *Would you be in favor of the return of the Cuban Exiles back to Cuba?*
 - *Participant responses:*

Returning of the Exiles to Cuba	
Response on Returning	Percent
Favors Returning	70%
Does Not Favor Returning	27%
No Response	3%
<i>Total</i>	<i>100%</i>

Section 5 Analysis: Opinions on Returning to Cuba and the Exiles

Cubans on the island are tired and overwhelmed by the heavy politicization or ideological content of everyday life. Escapism, frustration, and alienation are prevalent. This is a challenge in terms of building a civil society and in creating values and attitudes that are conducive to building social capital (i.e. trust and cooperation) between the individual and the state.

The results of the survey also indicate that 74% would not favor going back to Cuba other than to visit family. Life has been so challenging in so many different ways that Cubans would like to start anew and forget the past. The idea of going back to rebuild a society is not appealing to many. In addition, the survey indicates that there seems to be a positive view of Cuban exiles and their participation or contribution to a future government or regime in Cuba, despite the official Cuban government rhetoric and cross-channel hostility that has existed for over 45 years. This opinion may be a result of the interaction (family visits) and financial support of relatives which contradicts the regime's propaganda concerning the Cuban exile community's intentions.

CONCLUSION

The adaptation of the people of the former Central and Eastern European countries during their transition from a totalitarian regime to one that was more “democratic” was influenced by the citizens’ ages and experiences in both the “old” and the “new” orders. In a recent book focused on changes in post-communist Eastern Europe (Polyzoi, Fullan, & Anchan, 2003), four principles were emphasized as essential constructs that allow one to better understand the dynamics of social transformation. These principles are:

- (1) Systems in transition are typically characterized by the coexistence of the “old” and the “new” structures, values, and attitudes.
- (2) The emergent “new” state may have a few common elements with the “old order.” The wider apart the “old” and the “new” states are initially, the more difficult the transition process will be for its citizens.
- (3) As the “old” state begins to transform, the “human needs” of its citizens, such as shelter, food, jobs, security, etc., must be addressed immediately by the state or the transformation to a “new” society might collapse.
- (4) The transformation process of values and attitudes is not one-dimensional, but rather affected by multiple factors simultaneously.

Our pilot study’s preliminary results demonstrated these four principles and provide us with some very important data that suggest that Cuba’s future government or regime will have to first meet high social expectations for human security before proceeding with other necessary reforms (political, economic, legal, etc...). These government reforms will have to take into serious consideration the fact that many Cubans on the island have a high level of distrust for the current institutions and authority. Their human behaviors have been dominated by the

surrounding realities they face each day (lack of food, poor transportation, political rhetoric, unclear future, etc...).

Based on our preliminary results, the biggest challenge to any future Cuban government will be the reconstruction and re-socialization of a new ideological system that will entail the learning and adoption of new values, beliefs, and norms that would help create a “new” civil society. Based on similar studies done in Central and Eastern Europe after their transitions (Bruhn, 1994; Inkeles & Bauer, 1968), these changes to the individual’s social behavior will create psychological problems as people begin to adapt to the “new” social and political measures being implemented. The problems could range from demoralization to severe trauma, as we have seen in Central and Eastern Europe during their transition. The need for urgent psychological reconstruction has been recognized by a number of international agencies as the key to any form of successful transition. In the confusion of “change,” it is not uncommon for those affected to experience lack of confidence, low morale, distrust, and nostalgia. The re-establishment of morale and restoration of confidence is an arduous process that often creates a feeling of nostalgia for past practices and lifestyles, particularly among the “older” generation. In many post-Soviet bloc countries people found the implementation of unfamiliar “new” policies and practices difficult to cope with.

Finally, based on our results, we found that 34% of Cubans surveyed indicated a level of distrust for Cuban-Americans. In comparison, a similar study done in post-Soviet countries, reported that 24% of the population distrusted the exiles from those countries. We interpret this to be a very significant factor in the transition of a post-Castro Cuba. Cuban-Americans and other exile Cuban groups around the world will have to show great restraint in their attempts to influence, too quickly, what a “new” Cuba should look like without taking into account the role

of Cubans on the island, whose opinions about the future of Cuba will, at times, be very different than that of the exiles. At the same time, our survey suggests that Cubans on the island do see Cubans in exile playing a role in the transition, including their return to live on the island, their role in the economy and business, and their participation in the political process. This all seems quite possible, but it will likely take more time to accomplish than most of us tend to think or believe.

The well known Cuban author, Carlos Alberto Montaner writes in his paper entitled “Cuba: Un Siglo de Doloroso Aprendizaje” (Cuba: One Century of Painful Learning, May 2002) that throughout its history, “Cuba has always had the appearance of a democratic republic, yet the pillars that support the democratic life of a civil society were always lacking.” The future goal of Cuba should not only be to develop a civil society but, more importantly, sustain it in order to facilitate a true democratic transition.

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